



British Overseas School Policy: Behaviour Policies Philosophy

The British Overseas School Behaviour Policy aims to encourage the development and maintenance of positive working relationships between all members of our whole school community as an integral part of all aspects of school life.

A. Beliefs

At The British Overseas School we believe that:

- all individuals are to be valued and treated with respect
- all individuals have rights and responsibilities with regards to their behaviour
- self-esteem is crucial to the positive development of all individuals
- a commitment to pastoral care exists for both staff and students
- positive relationships create a safe, harmonious and co-operative working environment
- the School's preferred behaviour management practices are meaningful and consistent
- behaviour management is the responsibility of the whole school community

B. Aims

At The British Overseas School we aim to:

- ensure all individuals are valued and treated with respect
- ensure the rights of all individuals are maintained
- encourage all individuals to accept and act upon their responsibilities
- enhance the self-esteem of all individuals through positive action
- support all individuals when required
- encourage and maintain positive relationships between all members of our school community
- develop the safe, harmonious and co-operative working environment that exists at The British Overseas School
- ensure that the preferred behaviour management practices are meaningful and consistent throughout the school community.

C. Active Approach

The British Overseas School supports an active rather than reactive approach to behaviour by putting the following procedures in place.

The objective of our behaviour policy is to achieve the stated aims through:

1. Prevention

Prevention involves building positives and avoiding negatives through the understanding of rights and responsibilities and the establishment of rules and routines.

2. Correction

Correction involves dealing with negative behaviours by applying consequences both immediate and deferred.

3. Support

Support involves supporting staff, students and parents through feedback as well as repairing and rebuilding relationships.

These three areas are all achieved by:

- consistency
- clear rules
- fair treatment

D. Rights and Responsibilities

Through the development of an understanding of the rights and responsibilities of the members of our school community and the establishment of whole school rules and routines there exists a consistent and clear approach to behaviour management within the school as a whole. These rules and routines provide the basis to the school's 'Duty of Care Plan'

The framework for establishing and maintaining classroom rights, responsibilities, rules and routines also provides a consistent and clear approach to managing behaviour, which enables the teacher and students to consider their own unique classroom situation and develop their own Classroom Behaviour within the context of the whole school.

1. Rights

A right is something an individual is entitled to. At The British Overseas School everybody has rights.

The Rights of a Student are:

- To feel safe at school and to progress through school without abuse (physical, psychological, racial, sexual, etc.) from anyone in the School community
- To receive an education from the school curriculum best fitted to that individual.
- To appeal to a teacher if you feel your rights are being neglected or ignored
- To study (in class, library, etc.) without interference
- To be considered for any appropriate activity (sport, social, cultural)
- To fair treatment always and to justice, if accused
- To be treated with respect as an individual
- To be able to voice an opinion on matters of concern, independently or through their elected member of the Student Council.

The Rights of the Staff are:

- to feel safe at school
- to be allowed to teach
- to be treated with respect

The Rights of Parents are:

- to feel welcome at school
- to be involved in their children's education □ to be treated with respect.

2. Responsibilities

A responsibility is an obligation, a duty one should carry out. This can be legally or morally. At The British Overseas School everybody has responsibilities.

The general responsibilities of students, staff and parents as part of the school community are to respect the rights of others.

A student's responsibilities are:

- act as an ambassador for the British Overseas School and to respect other cultures
- to behave in such a way that the rights of others and the reputation of the British Overseas School are not adversely affected
- to protect the environment inside and outside the school
- to try their best in all endeavours and to set an example by doing so

- to respect the School's rules and policies
- to behave courteously and use appropriate language
- to be honest and truthful
- to respect their own and other people's property
- to be friendly and welcoming at all times and to strive to enhance the school community spirit
- take responsibility for their actions and learn from them

A teacher's responsibilities are:

- to live up to their duty of care for all pupils
- to observe their code of conduct
- to teach to the best of their ability always
- to facilitate and support learning for all in their classroom
- to positively contribute to the life of the school, including through enrichment and extra-curricular activities
- to observe the rights of others

A parent's responsibilities are:

- to observe their obligations as enumerated in the Parent Contract
- to ensure that contact information with the school is always updated in a timely manner
- to be supportive of their child's education in all respects
- to ensure that they remain up to date with school approaches, strategies and policies
- to facilitate and support learning for their children at home
- to positively contribute to the life of the school, including through participation in school activities
- to observe the rights of others

The responsibilities of the school and its parent community are further delineated in the Parent Contract, which every parent receives upon joining the school. Please request a copy from the Administration Office.

E. Routines

To help everyone follow the rules, routines are set to provide a standard procedure with accepted expectations.

F. Rules

A rule is a statement of what can, must or should be done in a certain set of circumstances. To protect our rights and to encourage responsibility, we have rules for our classroom and for times we are out of class.

G. Consequences

Behavioural consequences are a link between rights and rules, and the corrective discipline when students have affected others' rights.

Students learn that actions have consequences and that behaviour is a choice, a choice made by them, and both appropriate and inappropriate behaviour have consequences and they must accept the consequences of choosing particular behaviour.

The consequences need to:

- be relative to rights
- relate to the behaviour concerned
- be reasonable
- be respectful of the dignity of the individual
- have degrees of seriousness built in

The effectiveness of a consequence is in the certainty that it will occur as an immediate or deferred consequence. Consequences and follow up need to be followed through by the teacher who approached the child about the behaviour, not only passed onto the Class or Form Teacher.

Reviewed: March 2025

Next Review: March 2027